

From: Tolteka [<mailto:tolteka@gmail.com>]
Sent: Monday, May 16, 2016 3:51 PM
To: Kenneth McDonald; HSSframework
Cc: Ethnic Studies Now; Jose Lara
Subject: HSSFW Ch. 14 Recommendation - Ethnic Studies Now

Greetings,

We at Ethnic Studies Now submitted our recommendation to the CA HSS FW on February 29th, supported by hundreds of signatories, including several leading scholars of Ethnic Studies throughout the state and country, however on the 3/24 Summary of Action table which was released we see that our submission was marked NSER (no specific edit requested). To clarify our recommendations made on February 29th (within the original window for comments), we offer these specific line edits, which we are hopeful may be accepted by the Commission, and present in the subsequent revision/finalization of the HSS Framework:

Our first recommendation is for Chapter 14, p.412, lines 641-642, after "...a more complex understanding of the human experience":

"This understanding relates to student knowledge of the concepts of indigeneity, colonization, hegemony, and social justice, as they have occurred throughout history and today".

Our second recommendation is that these concepts be re-emphasized in Chapter 14, p.413-414, lines 668-669, after "co-investigators in the inquiry process".

"This reflection of instructors and students' own personal histories should be considerate of how the concepts of indigeneity, colonization, hegemony, and social justice, relate to their own ancestral legacies as historically situated human beings".

Ethnic Studies Now Coalition has led the movement in school districts across the state of California, to offer thousands of students access to Ethnic Studies courses, we work diligently for this cause, and we humbly offer you these specific recommendations. Supporters of these specific recommendations include leading voices in the field of Ethnic Studies including Christine Sleeter, Sonia Nieto, Angela Valenzuela, Ishmael Reed, Daniel Solorzano, Dolores Delgado Bernal, Jeff Duncan-Andrade, Ernest Morrell, Rodolfo Acuña, Valerie Ooka Pang, Tara Yosso, Django Paris, Melina Abdullah, and many more. Again, we originally submitted in the public review period, and are simply following up here with additional specificity since seeing our 3/24 NSER designation. We are hopeful that our specific edits/recommendations are clarified here, and hopeful that you will include them in the HSS FW. Please let us know if we may be of any further assistance.

With Gratitude and Appreciation,

R. Tolteka Cuauhtin, M.A.
Coordinator of Curricular Integrity
Ethnic Studies Now Coalition
www.ethnicstudiesnow.com
[818-303-5435](tel:818-303-5435)
tolteka@gmail.com
info@ethnicstudiesnow.com

From: Tolteka [<mailto:tolteka@gmail.com>]

Sent: Monday, May 16, 2016 4:25 PM

To: Kenneth McDonald; HSSframework

Cc: Ethnic Studies Now; Jose Lara

Subject: Re: HSSFW Ch. 14 Recommendation - Ethnic Studies Now

Signatories In Support of Ethnic Studies Now's Ch.14 HSS FW Recommendations

Roxanne Dunbar-Ortiz, Ph.D., Professor Emerita of Ethnic Studies, California State University East Bay

Christine Sleeter, Ph.D., Professor Emerita in the College of Professional Studies, California State University Monterey Bay

Sonia Nieto, Ph.D., Professor Emerita of Language, Literacy and Culture at the College of Education, Department of Teacher Education and Curriculum Studies, University of Massachusetts, Amherst

Angela Valenzuela, Ph.D., Professor, Educational Policy and Planning Program, Department of Educational Administration, and Cultural Studies in Education Program, Department of Curriculum & Instruction, University of Texas at Austin; Director of Texas Center for Education Policy; Director of National Latino Education Research Agenda Project

Ishmael Reed, Professor Emeritus, University of California Berkeley

Rodolfo Acuña, Ph.D., Professor Emeritus, California State University Northridge

Yen Le Espiritu, Ph.D., Professor, Director of Undergraduate Studies, University of California, San Diego

Valerie Ooka Pang, Ph.D., Professor, School of Teacher Education, San Diego State University

Daniel Solorzano, Ph.D, Professor of Education, and of Chicano/a Studies, University of California Los Angeles

Elizabeth Sáenz-Ackermann, Associate Director, Center for Latin American Studies, Stanford University

Ernest Morrell, Ph.D., Macy Professor of Education and Director, Institute for Urban and Minority Education, Teachers College, Columbia University

Dolores Delgado Bernal, Ph.D., Professor of Education, Culture, and Society and Ethnic Studies, University of Utah

Sandy Grande, Ph.D., Associate Professor of Education, Director of the Center for the Comparative Study of Race and Ethnicity, Co-Chair of the Education Department, Connecticut College

Gregory Yee Mark, Ph.D., Professor, Asian American Studies, Ethnic Studies Department, California State University Sacramento

Suzie Abajian, Ph.D., Assistant Professor of Education, Occidental College

Carlos Tejeda, Ph.D., Assistant Professor, School of Education, California State University Los Angeles

Melina Abdullah, Ph.D., Professor and Chair, Pan-African Studies, California State University Los Angeles

Jeff Duncan-Andrade, Ph.D., Associate Professor of Raza Studies and Education Administration and Interdisciplinary Studies, San Francisco State University.

Greg Childs, Ph.D. Assistant Professor of History, Departments of History, African and Afro-American Studies, and Latin American and Latino Studies, Brandeis University

Margarita Berta-Avila, Ed.D., Professor of Education, California State University Sacramento

Celia Herrera Rodriguez, University of California Berkeley, Department of Ethnic Studies

David Stovall, Ph.D., Professor, Educational Policy Studies and African American Studies, University of Illinois, Chicago

Doris Flowers, Ph.D., Department Chair, Equity Leadership Studies, and Instructional Technologies, San Francisco State University

Tara J Yosso, Ph.D., Professor, School of Education, Diversity Advisory Committee, University of Michigan

Lawson Bush, V, Ph.D., Professor, Pan-African Studies and Education, California State University Fresno

Django Paris, Ph.D., Associate Professor, Department of Teacher Education, Michigan State University

Dale Allender, Ph.D., Assistant Professor, College of Education, California State University Sacramento

Jesus Hernandez, Ph.D., Lecturer, University of California Davis, Department of Sociology

Julia Jordan-Zachery, Ph.D., Professor and Chair, African American Studies, Providence College,

Julie Lopez Figueroa, Ph.D., Assistant Professor of Ethnic Studies, California State University Sacramento

Heidi Coronado, Ph.D., Assistant Professor of Counselor Education, California Lutheran University

Curtis Acosta, Ph.D., Xican@ Institute of Teaching and Organizing, Tucson, Arizona

Anita Fernández, Ph.D., Director of Prescott College, Tucson; Xican@ Institute of Teaching and Organizing, Tucson, Arizona

Anthony Ratcliff, Ph.D., Assistant Professor, Pan-African Studies, California State University Los Angeles

Roberto Cintli Rodriguez, Ph.D., Assistant Professor, Mexican American & Raza Studies Department, University of Arizona

Oriel Siu, Ph.D., Director, Latina/o Studies & Assistant Professor, Hispanic Studies Department, University of Puget Sound

T. Hasan Johnson, Ph.D., Associate Professor, Africana Studies, California State University Fresno

Roberto D Hernandez, Ph.D., Assistant Professor, Department of Chicana/o Studies, San Diego State University

Brenda Greene, Ph.D., Chair of the English Department, Executive Director of the Center for Black Literature; Director of the National Black Writers Conference, Medgar Evers College of the City University of New York

Diane Sookyoung Lee, Ph.D., Assistant Professor, College of Education, California State University, Sacramento

Aminah Abdul-Jabbaar, Assistant Professor, Pan-African Studies, California State University Los Angeles

Jennie Luna, Ph.D., Assistant Professor, Chicana/o Studies, California State University Channel Islands

Salim Faraji, Ph.D., Associate Professor, Africana Studies, California State University Dominguez Hills

Jenell Navarro, Ph.D., Assistant Professor, Ethnic Studies Department, College of Liberal Arts; President of Cal Poly American Indian and Faculty Staff Association, California Polytechnic University, San Luis Obispo

And hundreds of more scholars and professors, K-12 educators, students, community members, and community organizations.

ETHNIC STUDIES NOW COALITION / FOUR CORE CONCEPTS.